

Midlands Technical College

Department of Humanities

HIS 202: American History: 1877 to Present (3 credit hours)

This course is a survey of American History from 1877 to the present. This course includes political, social, economic, and intellectual developments during this period. (PREREQUISITES: RDG 100 and ENG 100, or ESL 110).

Semester: Fall, 2006

Class Section: His 202, A4Y

Class Times: Th, 9:35 am to 11:05 am

Class Location: Airport Campus, Congaree (CO) 107

Map: <http://www.midlandstech.edu/campusmaps-airport.htm>

Instructor Contact Information:

Name: Dr. Reid A. Holland

Web Site:

http://www.midlandstech.edu/humanities/2006/Fac/RH/RH_Home.htm

Email: hollandr@midlandstech.edu

Voice mail: 803.822.3395

Fax: 803.822.3422

Office: Airport Campus, Robinson Hall 112

Office hours this semester: T, W, Th, 12 noon to 2 pm. Online hours Th, 7pm to 9pm. Email me or call anytime for an appointment suited to your schedule!

Department Chair Contact Information:

Name: Elena Martinez Vidal

Email: vidale@midlandstech.edu

Voice mail: 803.738-7707

Office: Beltline Campus, Wade Martin 317A

Class Website: <http://classes.midlandstech.edu/his202A02/>

Required Computing Access & Skills: This college course requires students to possess basic computing skills such as setting up, maintaining and troubleshooting a personal PC; creating and manipulating PC files; downloading and installing program files; using word processing software to edit, saving & printing documents; using and maintaining E-Mail appropriately and sending virus free attachments; using virus protections; adjusting security settings; and accessing the Internet.

College Assistance with Computing: Students without personal PC access may use computers in the Academic Success Centers, Airport Campus in AC 151, 822-3545, <http://www.midlandstech.edu/successcenter/>

The MTC Library also has Laptops available for use in the Library on Beltline and Airport Campus. The libraries also have a wireless cloud, so you can bring in your personal laptop and work! Go to this link for hours, <http://www.lib.midlandstech.com/>

Laptops and Recorders in Class: Laptops and recorders are only permitted in class when students obtain the professor's express permission; and when certain conditions are met. Recorders must be small unobtrusive and long playing. The recorders' volume must be muted or off, and constant rewinding, stopping and starting must be avoided. Laptops must be used for note taking in the class only. All sound must be muted or off, including the start up windows sounds. Students using laptops must email the professor the notes made while in class within 12 hours of the end of each class period, which assures that laptops are used for this class and this class only. Students using laptops in class are not permitted to use any type of earphones or microphones. The professor reserves the right to withdraw permission for the use of such devices if these conditions are not consistently met.

E Mail: The use of Email is required in this course. All students at Midlands Technical College automatically have a free email account called Campus Cruiser. The college will send important announcements and information to students through this account. Log In information can be found at <http://www.midlandstech.edu/cc/>. If you do not wish to use this account, you can forward all messages to your regular e-mail account. If you use one of the popular "free" emails (Yahoo, Hotmail, etc), be aware that your space there is limited and if you do not clean out your cache and mail files, you may miss important college and course information.

All email in this course must include the student's full name and the course number in the "Subject Line" of the email. Email without this identifier will be deleted.

Required Textbook:

J. W. Davidson and others, Nation of Nations: A Narrative History of the American Republic. (McGraw-Hill 5th edition, 2005). Volume two.

ISBN of vol. two paperback: 0-07-287098-2

This textbook is available in the college bookstore on all campuses. You must purchase one as soon as possible. Students will be required to study the text in order to successfully complete exams. Other readings may be assigned in this course. Purchase online at: <http://www.midlandstech.edu/bookstore.htm>

Publishers' Web Site

http://highered.mcgraw-hill.com/sites/0072870982/student_view0/index.html

Students may access this site without passwords. Most of this we will not use, but the interactive maps may help you study for map questions.

Other Required Readings and Online Materials: From time to time the professor may assign additional readings and/or websites and students will be responsible for locating or accessing all such materials. The following web sites will be useful to students in this course.

Why Study History:

<http://www.historians.org/pubs/Free/WhyStudyHistory.htm>

National Atlas:

<http://www.nationalatlas.gov/>

Hyper Text Documents in American History:

<http://xroads.virginia.edu/~hyper/hypertext.html>

The Avalon Project at Yale Law School:

<http://www.yale.edu/lawweb/avalon/constpap.htm>

The History Place:

<http://www.historyplace.com/>

The History Channel:

<http://www.historychannel.com/>

Course Objectives:

This history course addresses the humanities component of the general education core, which states: "Graduates should understand the diversity of our cultural heritage and the effects of artistic and philosophical influences." Students using this course to satisfy the humanities core value, should be able to:

1. Reconstruct meaningful accounts of major political, social and cultural changes in a given society or period of time.
2. Compare and contrast the impact of past events on present-day institutions, ideas, and issues.
3. Analyze the impact of diversity within a given period of time.

Upon successful completion of History 202, students should be able to:

1. Trace the evolution of America from an agrarian society to an urban, heavily industrialized, interdependent, and international society.
2. Discuss the major political parties and their leaders, explaining their influence on American political life.
3. Explain the rise of the United States as a world power.
4. Account for the growing role of the national government in economic and social issues.
5. Describe the influence of major influence groups on American politics, culture, and ideology.

6. Explain some of the principle intellectual developments and reform movements since the Civil War.
7. Evaluate the development of national laws and of the Constitution since 1877.
8. Identify the major geographical influences in the development of modern America.
9. Describe the growth of pluralism and diversity in America over the last 120 years, and draw conclusions about the impact of that diversity.
10. Demonstrate effective analytical and communication skills.

Course Requirements

Reading

Detailed reading assignments describe the questions and critical terms which you should address as you read of each chapter. These terms will be the focus of quiz and exam questions. These are not exercises you hand in, up hints about what to study. See the course calendar for reading due dates. See the Writing Guide for tips on reading history.

Class Quizzes & Class Participation

In-class quizzes over class and assigned reading material. At the beginning of each class period, a quiz will be given over the material covered in the previous class. These quizzes will be short answer questions worth a total of 20 points each—taken without the aid of notes or text. These quizzes will constitute 20 percent of your course grade. If you come to class late you may not take the quiz. There are no make-ups on class quizzes.

Journal

You will complete one inclusive journal for this course which consists of definition of terms. Journal assignments are divided into four units to correspond to the four exam units (see below). This journal must follow the format in the Writing Guide. Journal One is due when Test One is taken, Journal Two is due with test two, and so on.

Each unit journal assigns 20 terms (covering four-five chapters) from the text for 5 points each, or 100 points. Four hundred points, or 30% of your grade for the course. See the Writing Guide for directions and examples. See "Detailed Journal Assignments" for the terms assigned by chapter and unit. See the course calendar for exact due dates.

Journals should never be late because doing the journals helps you study for the exams—since the exams are based on the journal terms. Journals must be handed in to the test center as tests are taken; or if test are taken in class, handed in as the test begins. However, if you forget your journal or do not have it completed, you can hand it in up to three week days late—first day late, 25 percent is deducted from your score; second day, 50 percent; and third day, 75 percent.

Unit Exams

Each exam covers four to five chapters in the text and class work. Exams include short discussion questions, short identification questions based on the journal, an essay based on all work, and map questions based on maps covered in the text. Reviews for each class will be covered prior to each exam. Four hundred points and 50% for the course. See the course calendar for exam dates. No make ups are allowed for exams in this course. The fourth unit test/exam in this course is the final and will be scheduled during College final exam times unless otherwise noted. Unit exams cover only the chapters involved and are not cumulative.

Make Up Policy

Class Quizzes—no make-ups, no exceptions.

Journals—late journals are accepted up to two work days late, but such late journals lose a percentage of grade for each day late--first day late, 40 percent is deducted from your score; second day, 80 percent; and third day, no late journals allowed.

Unit Exams—no make ups allowed, no exceptions. Students may consider bonus work instead.

Bonus Work—with prior approval students may complete a bonus book review or other bonus work. All such work must have instructor approval and follow all course writing standards and calendar.

Grades

Grading Scale

90-100% -- A Superior work

80-89% -- B Good work

70-79% -- C Average work

60-69% -- D Below average work

0-59% -- F Unsatisfactory work

It is your responsibility to keep up with your grade.

Grading Rubrics:

Grades/points for terms defined and analyzed are as follows:

GRADE/SUBJECT	DEFINITION	ANALYSIS
Full Credit (2-4Pts)	Correct statement usually noting who or what happened.	Statement indicating the result or change taking place.
Half Credit (1-2Pts)	Correct	Incomplete
Half Credit (1-2Pts)	Incorrect	Statement indicating the result or change taking place.
Other detractors	Superfluous info	Biased opinion

Grades/points for essays are as follows:

GRADE/SUBJECT	INTRODUCTION	BODY	CONCLUSION
A (20-18 points)	Addresses entire question(s)	3-5 good factual examples supporting points	Excellent analysis—discusses cause/effect & change
B (18-16)	Addresses question	3 fair factual examples supporting points	Good analysis—discusses some cause/effect & change
C (16-14)	Poor introduction	2-3 good/fair factual examples supporting points	Fair analysis—little discussion of cause/effect & change
D (12-14)	Missing introduction	1-2 fair factual examples supporting points	Poor analysis—no discussion of cause/effect & change

Student Responsibilities

I. Attendance

A. Students are expected to attend all classes and students are responsible for class-work, homework, lecture notes, reading assignments, etc., whether present in class or not. Class attendance may include online assignments and discussions.

B. In a 14-week term, students are allowed 6 absences for a class that meets 3 times per week; or 4 absences in a class meeting twice a week. Sections requiring Internet/Online lab work or online discussion instead of attendance on campus, will count a missed lab assignment or discussion as one absence.

Students should read the course syllabus carefully for the instructor's explanation of required participation. This participation counts as attendance, and students who do not participate and who exceed the allowed absences will be withdrawn from the course.

These absences, regardless of the reason, are CUTS. Notes from doctors, employers, courts, etc. do not EXCUSE an absence; they merely explain to the instructor why you missed class. On the first cut exceeding the limit, the instructor will officially drop you from the class. Students should note that withdrawal by the instructor may not be within refund dates. Students who wish to receive a tuition refund upon discontinued enrollment in a class should initiate the course withdrawal process themselves. Additionally, changes in course load, including course withdrawal, can impact financial aid, veterans' benefits, and other enrollment-related assistance. Students should investigate the consequences of a course withdrawal prior to taking any action.

C. Students entering class 1-5 minutes late are considered TARDY. Two tardies equals one absence. Any student entering class more than 5 minutes late is considered ABSENT. Students are expected to remain in class for the entire class period. Students leaving class for any reason are considered ABSENT.

D. Students arriving in class after the instructor has taken roll are responsible for checking with the instructor at the end of class THAT DAY to see that their attendance is amended appropriately. Failure to do so can result in having an absence

(instead of a tardy) recorded, and these will not be changed at a later date.

II. Course Requirements

A. Course grades are based on student performance on all assignments as specified by the instructor. Penalties for late, incomplete, or missed assignments are at the discretion of the instructor.

B. All students are expected to meet all course due dates. The instructor decides the policies and procedures regarding make-up of missed coursework. Certain coursework such as class exercises and quizzes are considered "in-class" assignments and may not be made up.

C. Courteous, attentive behavior is expected at all times. Tardiness to class, speaking out of turn (or when the instructor is speaking), sleeping in class, receiving calls on cell phones/pagers, etc. are behaviors that are disrespectful and disruptive to everyone in the class and cannot be tolerated.

Disruptions for which you will be asked to leave class include excessive talking; any use of any cell phone, pager, beeper, camera, audio player or other electronic device (regardless of emergencies); sleeping in class; working on material in class other than the class material; getting up and leaving class in the middle of a class session; and being rude, obnoxious, offensive, angry, aggressive, or discriminatory.

Any student who disrupts the class because of these or other disruptive behaviors will be asked to leave class and charged with an absence for that day.

III. Grading

A. Instructors use a variety of methods to calculate grades. Students should carefully study the grading policy and procedure stated in the syllabus for each course in which they are enrolled. Questions or problems with grading should be discussed with the instructor as soon as possible. If a student still has unresolved grading issues after talking with the instructor, then the student should contact the Humanities Department Chair.

B. Students who withdraw before midterm will receive a grade of W. Students who withdraw after midterm will receive a grade based on their course average on the last day of attendance. Specifically, a student who is passing the course at that time will receive a "W"; a student who is failing the course at that time will receive a "WF".

This is why it is extremely important for students to submit a withdrawal form as soon as they decide to drop a course. A student might accumulate several grades of "0" or "F" on missed assignments before actually exceeding the allowable number of absences for a class. These grades might result in a student receiving a WF which can adversely affect GPA.

C. Incompletes are rarely awarded—and then only under serious extenuating circumstances, such as hospitalization. Incompletes are only awarded to students who have succeeded in most of the course and only face completing a small portion of course requirements within a reasonable time. Incompletes require the professor's permission, and the permission of the Humanities Department Chair.

IV. Academic Dishonesty

A. The MTC *Student Handbook* states "all forms of academic dishonesty including, but not limited to, cheating on tests, plagiarism, collusion, and falsification of information will call for discipline." One of the most common forms of cheating is *plagiarism*:

1. Copying someone else's work (an article, book, classmate's paper, text from website, etc.) word for word in whole or in part.

2. Paraphrasing someone else's ideas without documentation OR incorporating the ideas or structure of the ideas into your own paper without properly documenting the source. When you submit an assignment to your instructor for a grade, you are claiming the work as your own. To include ideas or words from another source without crediting that source is STEALING. Therefore, ANY use of outside sources of information should be documented. Ignorance of the standards of documentation is NOT an excuse for plagiarism. As a student, it is YOUR responsibility to know how to appropriately annotate your work.

3. Receiving unapproved assistance on work done outside of class. Approved assistance includes tutors in the Academic Success Center and note-takers and other assistants provided by the Counseling Department to accommodate students with disability. All other assistance must be approved by the instructor, including checking grammar and spelling.

B. The Humanities Department does impose penalties for all forms of academic dishonesty. In general, the penalty for the first offense is usually a grade of 0 on the assignment. The Humanities Department Chair and the Director of Campus Life will be notified, in writing, of any instance of academic dishonesty. Any subsequent offenses will result in more severe sanctions ranging from failure of the course, disciplinary probation, academic suspension, and expulsion from the College.

For assistance with academic integrity; go to:

<http://www.midlandstech.edu/humanities/acadinteg.htm>

V. Students with Disabilities

If special classroom accommodations are needed for a student with disabilities, the student should contact Counseling Services for assistance. Counseling Services will arrange with the student and instructor the accommodations appropriate to the student's needs. Documentation regarding a specific disability is required, and confidentiality of all information is maintained.

These arrangements MUST be made through the Counseling Services office and include assistance such as note-takers, interpreters, and testing services. These accommodations do not include exemption from course requirements and class attendance.

VI Writing Standards

Faculty and students will use the following standards for all graded written compositions and essays for courses taught in this history course.

1. Students will use standard academic formatting (MLA style):
 - a. All major papers will be written using a computer and printed.

- b. Brief in-class papers may be hand-written in blue or black ink.
 - c. Use standard font Verdana, and 12 point size.
 - d. Use double line spacing.
 - e. 1-inch margins will be used for all margins.
2. If any outside sources are used, they will be credited using MLA documentation styles.
3. Basic essay format as taught in ENG 100 will be expected unless another format is specifically stated:
 - a. Paper organized around main idea or thesis that responds to demands of assignment, clearly stated in introductory paragraph
 - b. Supporting body paragraphs that develop main idea, each organized around supporting topic sentence
 - c. Reasonable amount of detail, example, or explanation will be used to develop each idea.
 - d. A clear distinction will be made between the writer's ideas and those from any other source, using MLA documentation appropriately.
 - e. A clear conclusion will be provided.
4. Students will use a reasonable standard of editing.
5. Papers will follow the specific requirements of the assignment.
6. Students who need assistance to meet the standards will be referred to the Academic Success Center.
7. Assignments for papers will be given in writing by instructors, and will clearly state the requirements of the paper and the grading standards, including weight given to format/editing and to content.

Writing Guide: Students in this course will be afforded a writing guide to help students' complete requirements.

http://classes.midlandstech.edu/his202A02/HistoryWritingGuide_2004.pdf

Student Resources:

MTC Library: <http://www.midlandstech.edu/library.htm>

Assessment Center: <http://www.midlandstech.edu/testcenter/>

Academic Success Writing Center (PC's available):
<http://www.midlandstech.edu/successcenter/>

Academic Advising: <http://www.midlandstech.edu/advisement/>

Counseling & Disabilities Services:
<http://www.midlandstech.edu/counseling/>

Security: 738-7876

Instructional Methodology: Students will benefit most from this course if they read the assigned chapters before entering class or the Web. Together the class sessions and the web pages cover what is typically covered in lectures and discussion in class and are designed to explain major points, trends, causes, and outcomes from the periods surveyed by the text.

Disclaimer: Should changes become necessary, the professor reserves the right to adjust the requirements, pace, or scheduling of the course. Such changes will be announced on the course web pages and/or in class before they are effective; however, students missing class announcements remain responsible for all changes.

Semester Calendar & Assignments: The calendar below applies to the term listed. Students are encouraged to read ahead, and to become fully aware of all deadlines for this course. Remember your grades depend on your work both inside and outside the classroom.

His 202, America, 1877 to Present: Fall 2006—specific dates to be added

—(Schedule changes allowed)

Required Reading Assignment: NON* , chapter 18

Required Writing Assignment: Journal 1, take notes

Required Class Work: chapter 18

Required Class Quiz: Introductory Quiz

Required Online Work: See course web site

Required Exam: None

* *Nation of Nations*, required textbook in course.

—(Schedule changes allowed; last day for 100% refund)

Required Reading Assignment: NON, chapter 19

Required Writing Assignment: Journal 1, take notes

Required Class Work: chapter 19

Required Class Quiz: Over Last Class & Reading Assm'ts

Required Online Work: See course web site

Required Exam: None

—(Schedule changes ; last day for 50% refund)

Required Reading Assignment: NON, chapter 20

Required Writing Assignment: Journal 1, take notes

Required Class Work: chapter 20

Required Class Quiz: Over Last Class & Reading Assm'ts

Required Online Work: See course web site

Required Exam: None

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Required Reading Assignment: NON, chapter 21

Required Writing Assignment: Journal 1, take notes

Required Class Work: chapter 21

Required Class Quiz: Over Last Class & Reading Assm'ts

Required Online Work: See course web site

Required Exam: None

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Required Reading Assignment: NON, re-read ch. 18-21

Required Writing Assignment: HANDIN JOURNAL ONE

Required Class Work: TAKE EXAM IN CLASS

Required Class Quiz: NONE

Required Online Work: See course web site

Required Exam: Exam One

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Required Reading Assignment: NON, chapter 22
Required Writing Assignment: Journal 2, take notes
Required Class Work: chapter 22
Required Class Quiz: Over Last Class & Reading Assm'ts
Required Online Work: See course web site
Required Exam: None

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Required Reading Assignment: NON, chapter 23
Required Writing Assignment: Journal 2, take notes
Required Class Work: chapter 23
Required Class Quiz: Over Last Class & Reading Assm'ts
Required Online Work: See course web site
Required Exam: None

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Required Reading Assignment: NON, chapter 24
Required Writing Assignment: Journal 2, take notes
Required Class Work: chapter 24
Required Class Quiz: Over Last Class & Reading Assm'ts
Required Online Work: See course web site
Required Exam: None

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Required Reading Assignment: NON, chapter 25
Required Writing Assignment: Journal 2, take notes
Required Class Work: chapter 25
Required Class Quiz: Over Last Class & Reading Assm'ts
Required Online Work: See course web site
Required Exam: None

—(Mid Term—excessive absences result in WF grades)
Required Reading Assignment: NON, re-read ch. 22-25
Required Writing Assignment: HANDIN JOURNAL TWO
Required Class Work: TAKE EXAM IN CLASS
Required Class Quiz: NONE
Required Online Work: See course web site
Required Exam: Exam Two

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Required Reading Assignment: NON, chapter 26
Required Writing Assignment: Journal 3, take notes
Required Class Work: chapter 26

Required Class Quiz: Over Last Class & Reading Assm'ts
Required Online Work: See course web site
Required Exam: None

Required Reading Assignment: NON, chapter 27
Required Writing Assignment: Journal 3, take notes
Required Class Work: chapter 27
Required Class Quiz: Over Last Class & Reading Assm'ts
Required Online Work: See course web site
Required Exam: None

Required Reading Assignment: NON, chapter 28
Required Writing Assignment: Journal 3, take notes
Required Class Work: chapter 28
Required Class Quiz: Over Last Class & Reading Assm'ts
Required Online Work: See course web site
Required Exam: None

Required Reading Assignment: NON, chapter 29
Required Writing Assignment: Journal 3, take notes
Required Class Work: chapter 29
Required Class Quiz: Over Last Class & Reading Assm'ts
Required Online Work: See course web site
Required Exam: None

Required Reading Assignment: NON, re-read ch. 26-29
Required Writing Assignment: HANDIN JOURNAL THREE
Required Class Work: TAKE EXAM IN CLASS
Required Class Quiz: NONE
Required Online Work: See course web site
Required Exam: Exam Three

Required Reading Assignment: NON, chapter 30
Required Writing Assignment: Journal 4, take notes
Required Class Work: chapter 30
Required Class Quiz: Over Last Class & Reading Assm'ts
Required Online Work: See course web site
Required Exam: None

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Required Reading Assignment: NON, chapter 31
Required Writing Assignment: Journal 4, take notes
Required Class Work: chapter 31
Required Class Quiz: Over Last Class & Reading Assm'ts
Required Online Work: See course web site
Required Exam: None

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Required Reading Assignment: NON, chapter 32
Required Writing Assignment: Journal 4, take notes
Required Class Work: chapter 32
Required Class Quiz: Over Last Class & Reading Assm'ts
Required Online Work: See course web site
Required Exam: None

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Required Reading Assignment: NON, chapter 33
Required Writing Assignment: Journal 4, take notes
Required Class Work: chapter 33
Required Class Quiz: Over Last Class & Reading Assm'ts
Required Online Work: See course web site
Required Exam: None

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Required Reading Assignment: NON, re-read ch. 30-33
Required Writing Assignment: HANDIN JOURNAL FOUR
Required Class Work: TAKE EXAM IN CLASS
Required Class Quiz: NONE
Required Online Work: See course web site
Required Exam: Exam Four